

Emerging Trends in Inclusive Postsecondary Education

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 **ThinkCollege**
NATIONAL COORDINATING CENTER



Think College National Coordinating Center is a project of the Institute for Community Inclusion at the University of Massachusetts Boston.
The Center is funded by the US Department of Education, Office of Postsecondary Education, Grant #P407B15002.

Think College is a national organization dedicated to developing, expanding, and improving research and practice in inclusive higher education for people with intellectual disability.

www.ThinkCollege.net

The Think College website is a trusted source for information, training, and resources related to inclusive higher education for students with intellectual disability. The website includes:

- A searchable program directory to learn more about available college options
- A resource library that includes published research as well as field-created tools and resources
- Online learning modules on a variety of topics
- Research to practice briefs, e-newsletters, and journal articles
- Topical information on the critical issues
- A policy and legislation clearinghouse

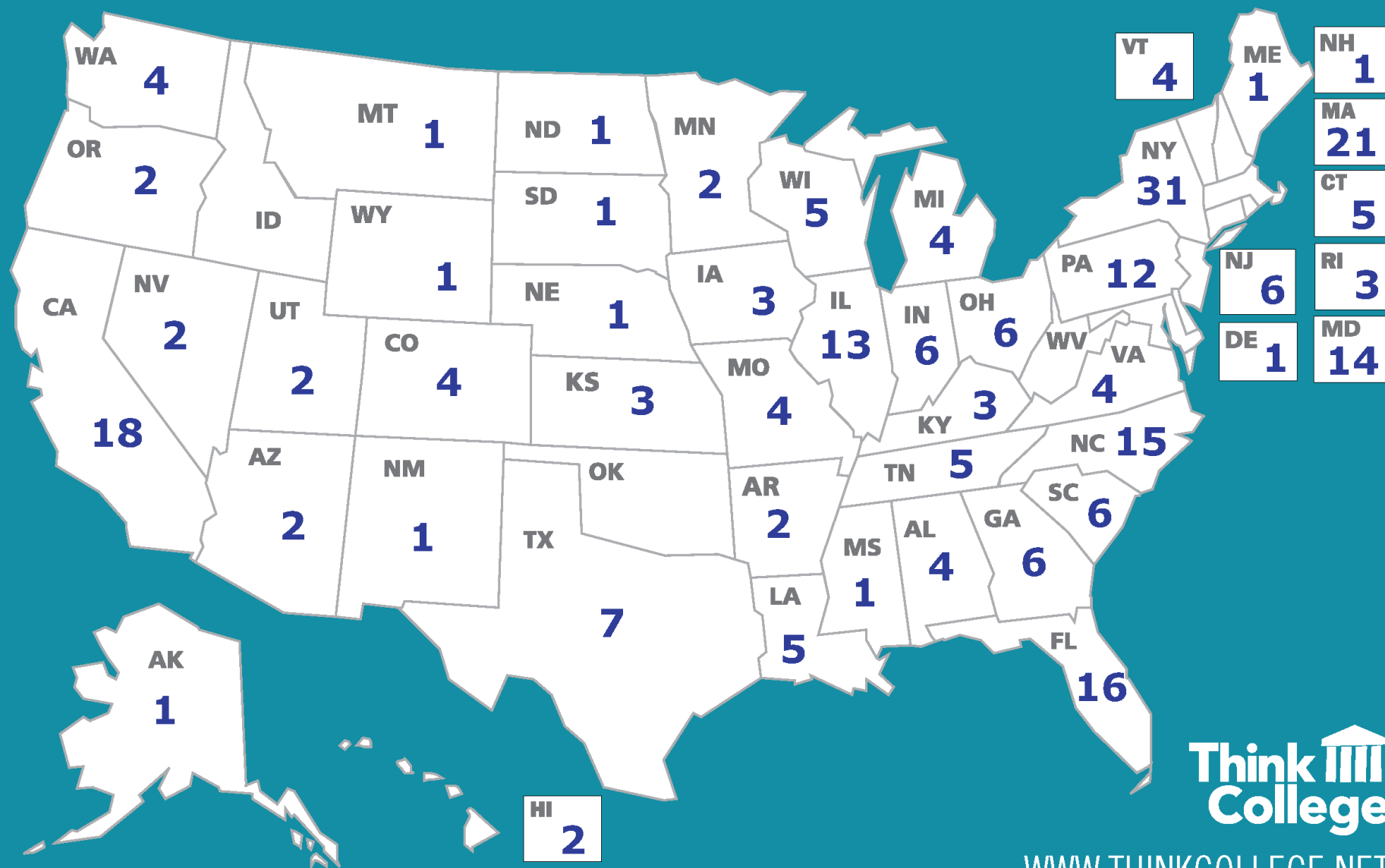


Agenda

- Overview of inclusive postsecondary education options for students with intellectual disability (ID)
- TPSID 1: Findings from 2010-2015
- TPSID 2: NEW! A first look at TPSID 2015-2016
- What's next for inclusive postsecondary education?

COLLEGE OPTIONS FOR PEOPLE WITH INTELLECTUAL DISABILITIES, MARCH 2017

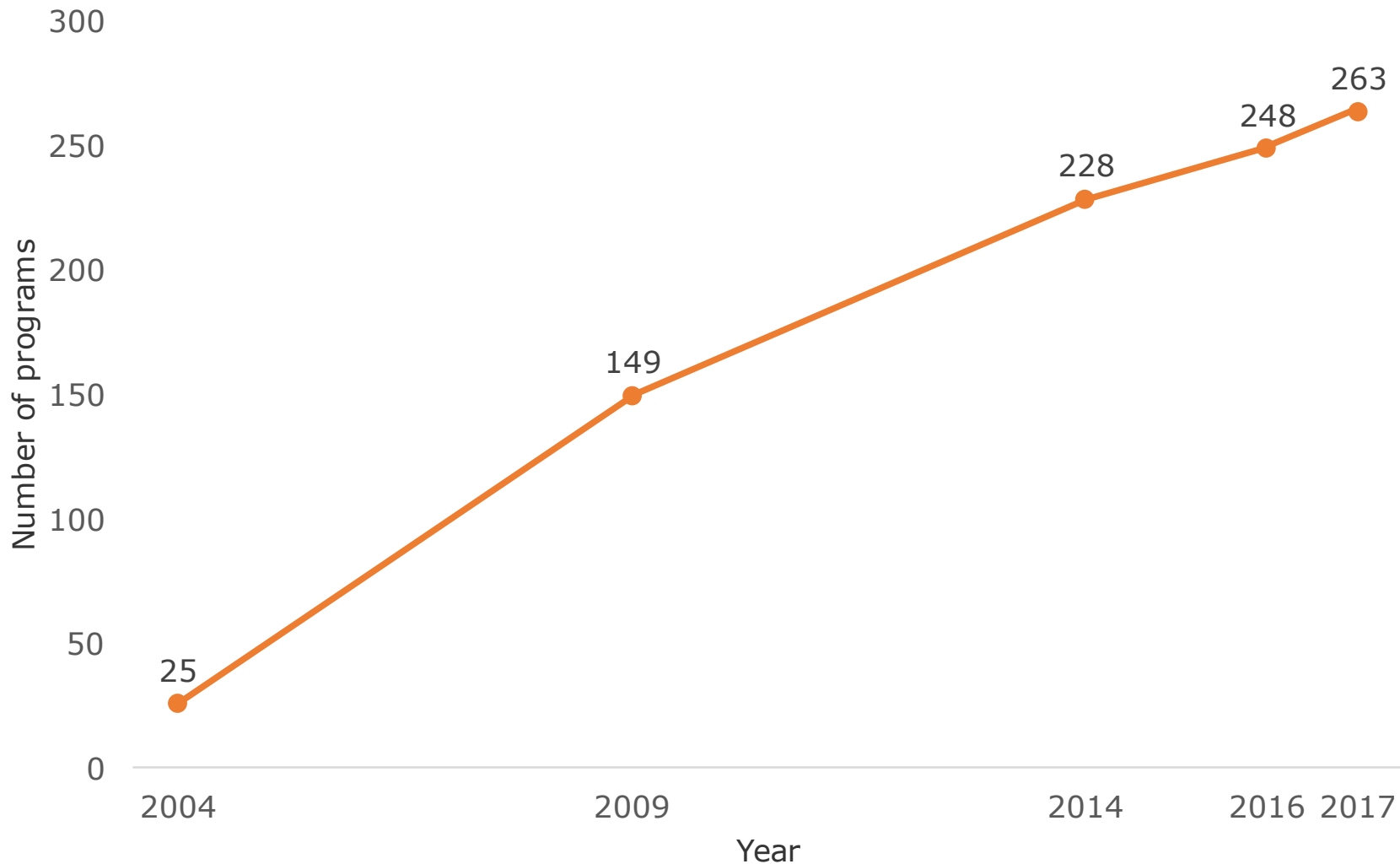
TOTAL NUMBER OF PROGRAMS: 263



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Growth in Inclusive Postsecondary Education Programs in the U.S.



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Categories of College Programs

■ Transition and Postsecondary Programs for Students with Intellectual Disabilities

- Model Demonstration projects funded by the US Department of Education, Office of Postsecondary Education

■ Comprehensive Transition and Postsecondary (CTP) Programs

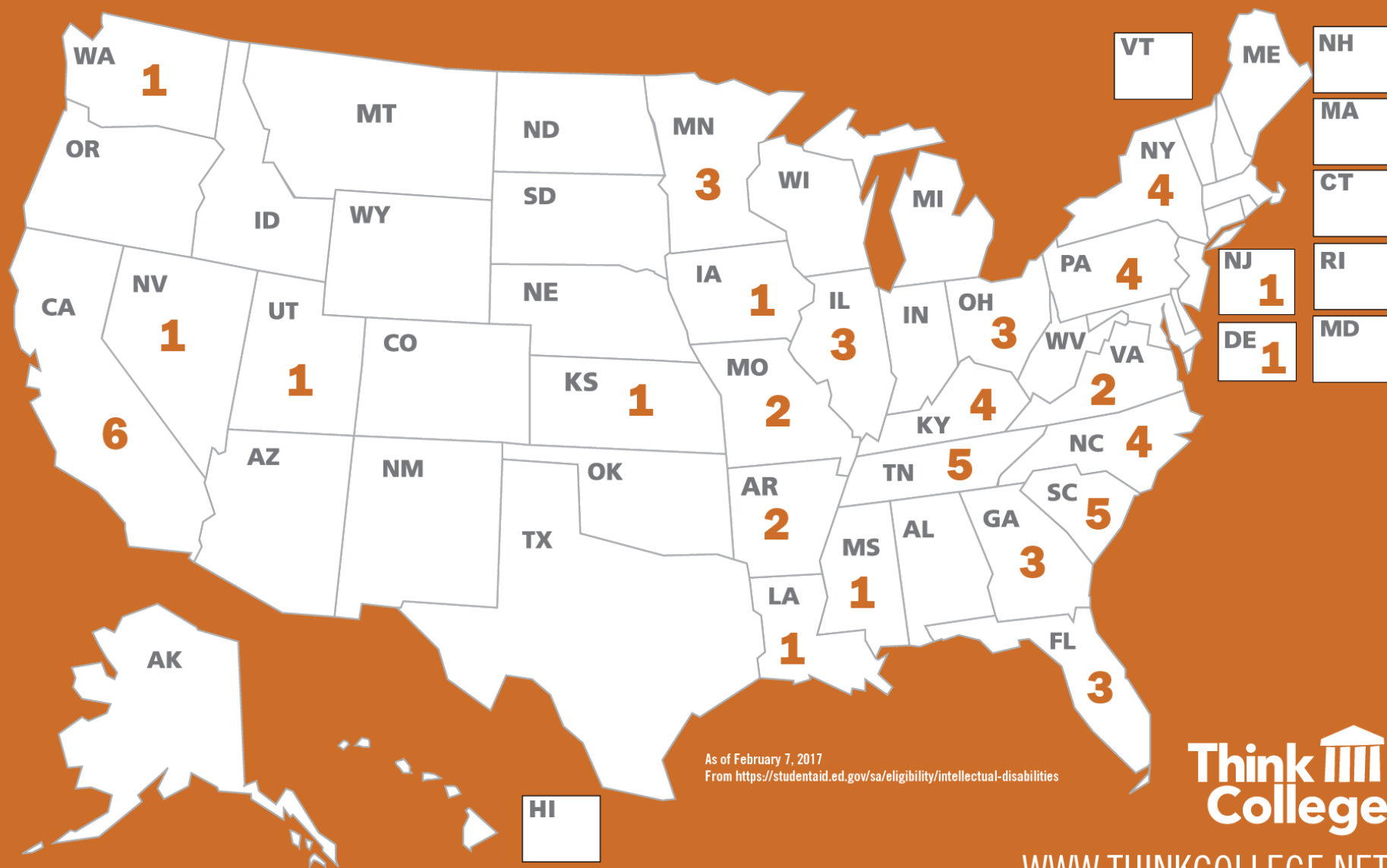
- Programs that have been through an approval process and can offer access to federal financial aid

*Some programs are both

Most programs today are neither



COLLEGE OPTIONS *offering Federal Financial Aid*, February 2017 (N=61)



As of February 7, 2017
From <https://studentaid.ed.gov/sa/eligibility/intellectual-disabilities>

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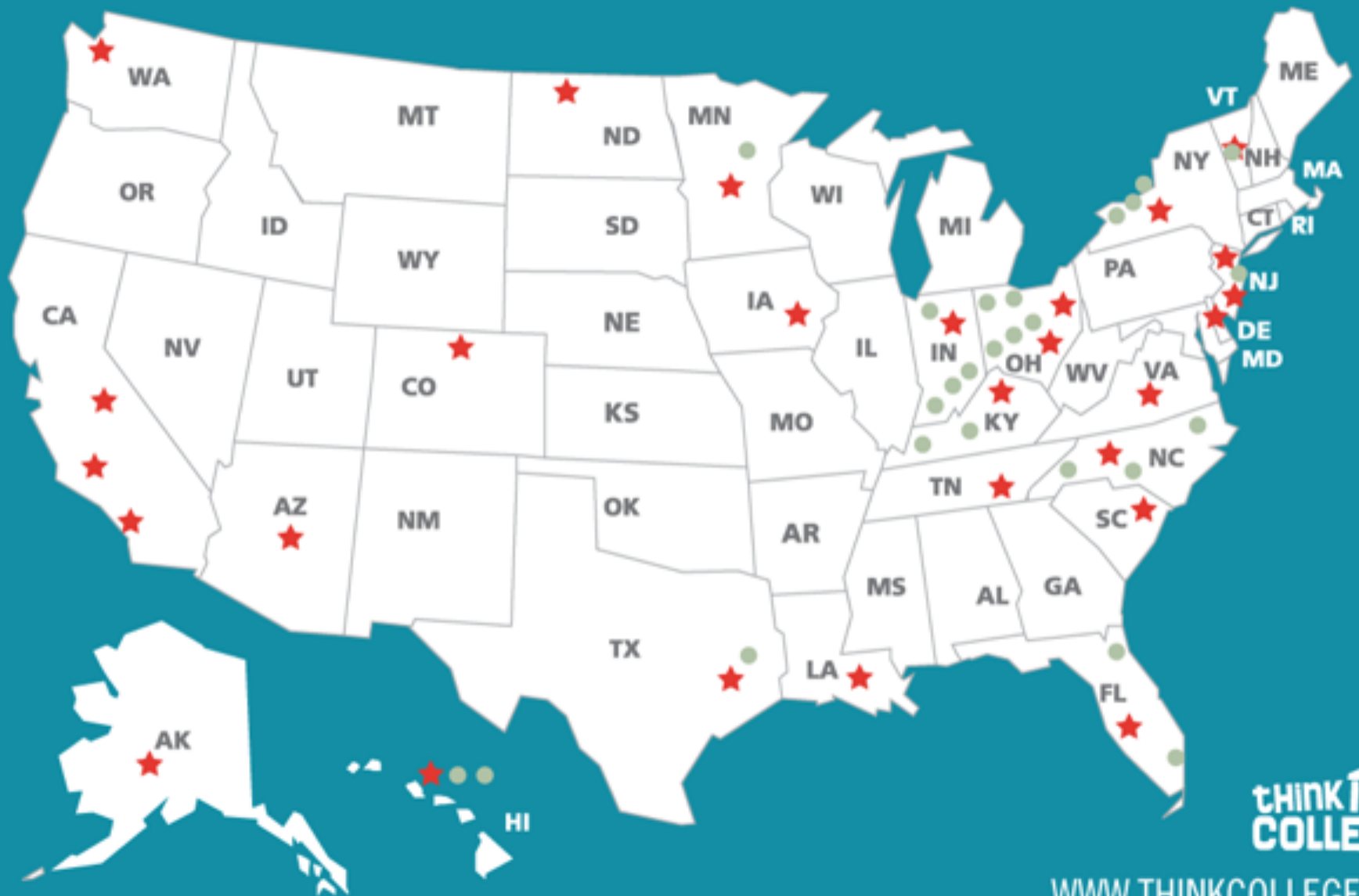
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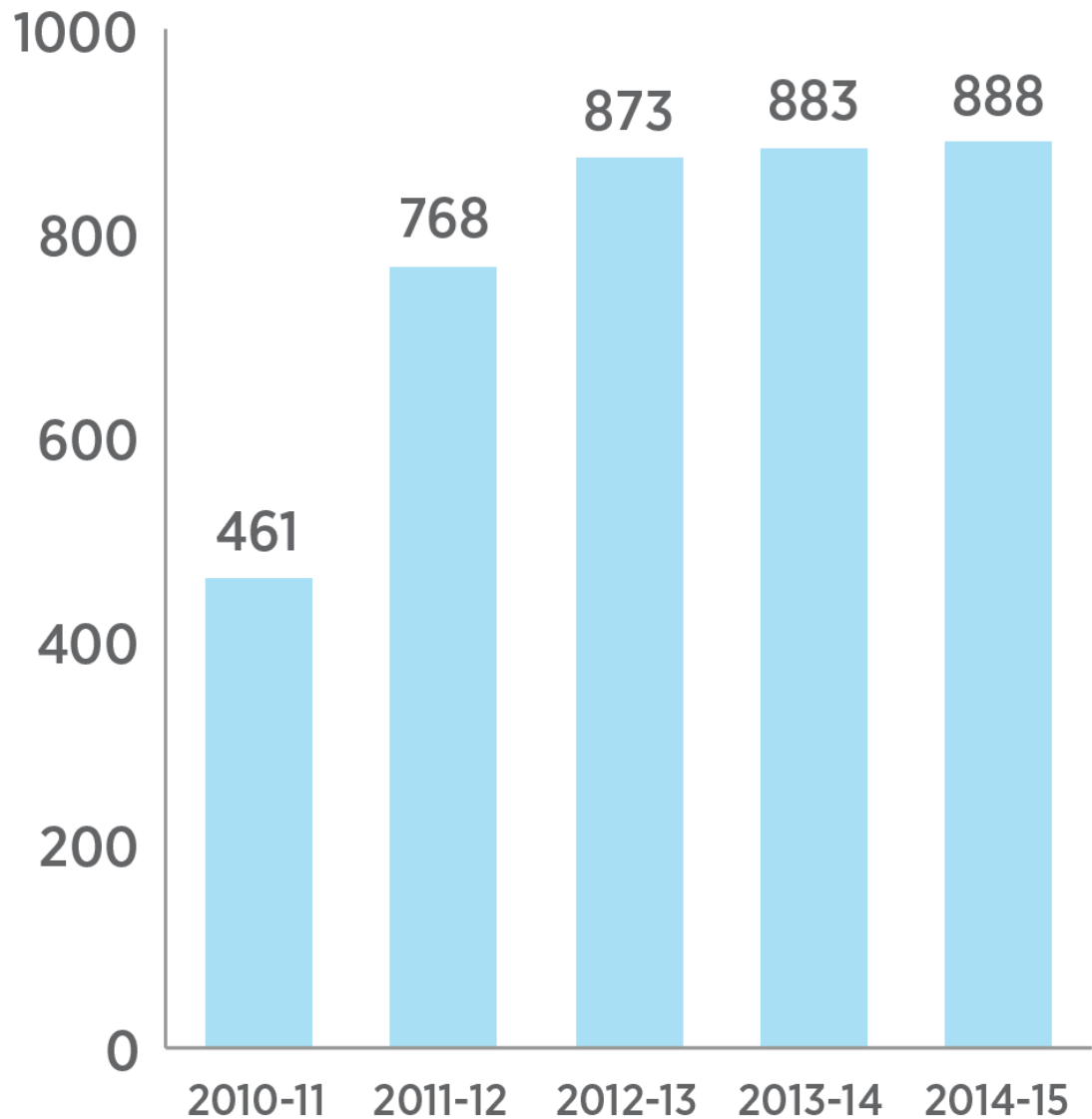
TPSID: The First 5 Years

All TPSID Sites 2010–2015



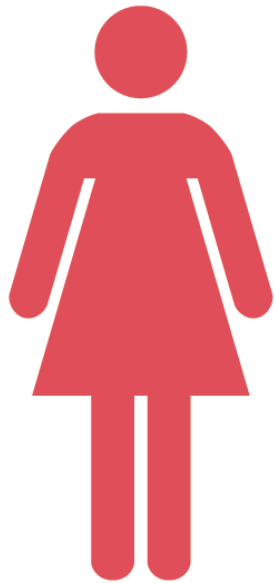
NUMBER OF STUDENTS

93%
increase
over 5
years



Student Trends

DEMOGRAPHICS



43%



57%

2,254
total number
of students

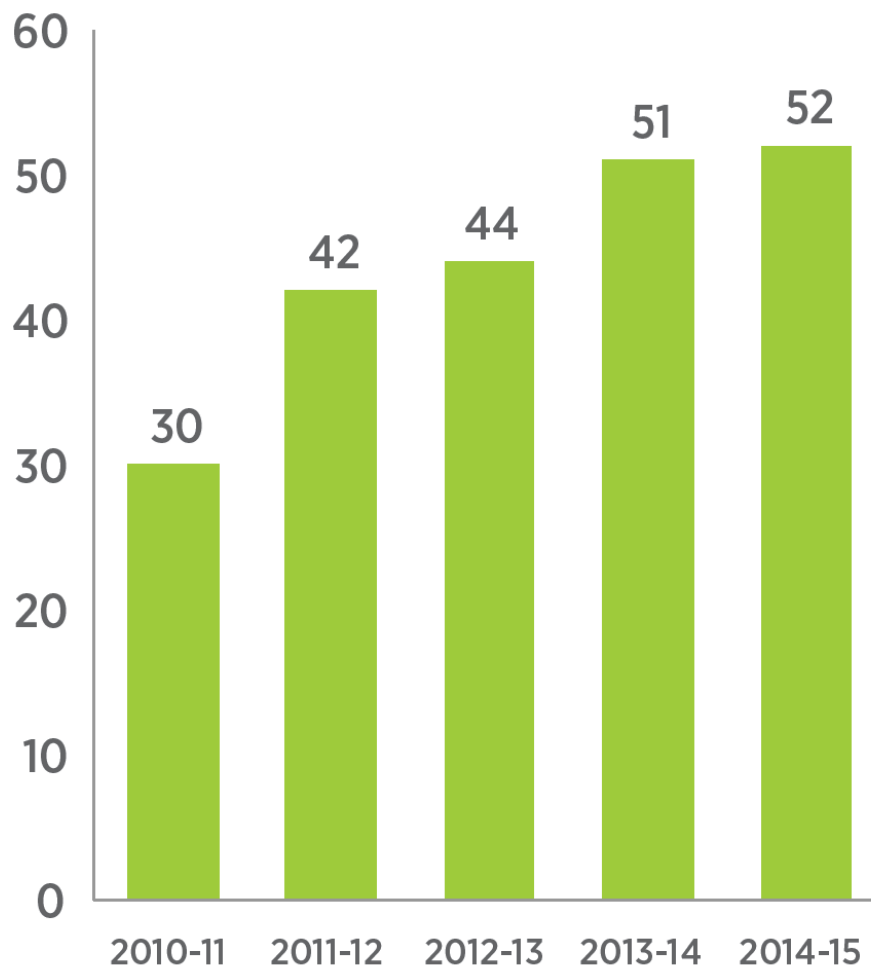
22%
dually enrolled



Campus Trends

NUMBER OF CAMPUSES

73%
increase
over 5
years





Housing Trends

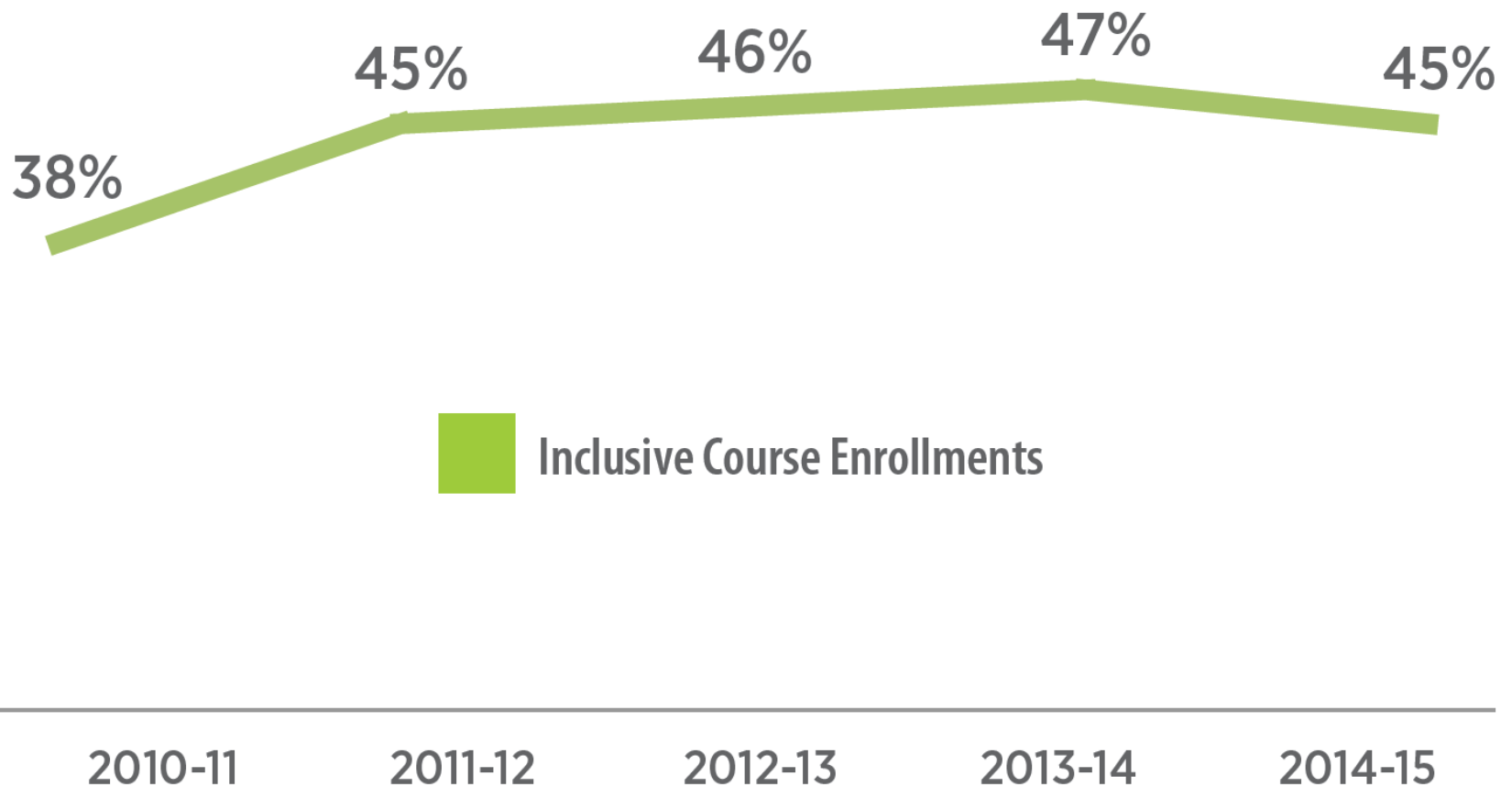
HOUSING



15

Number of campuses (out of 29)
that offered residential housing for
students with ID.

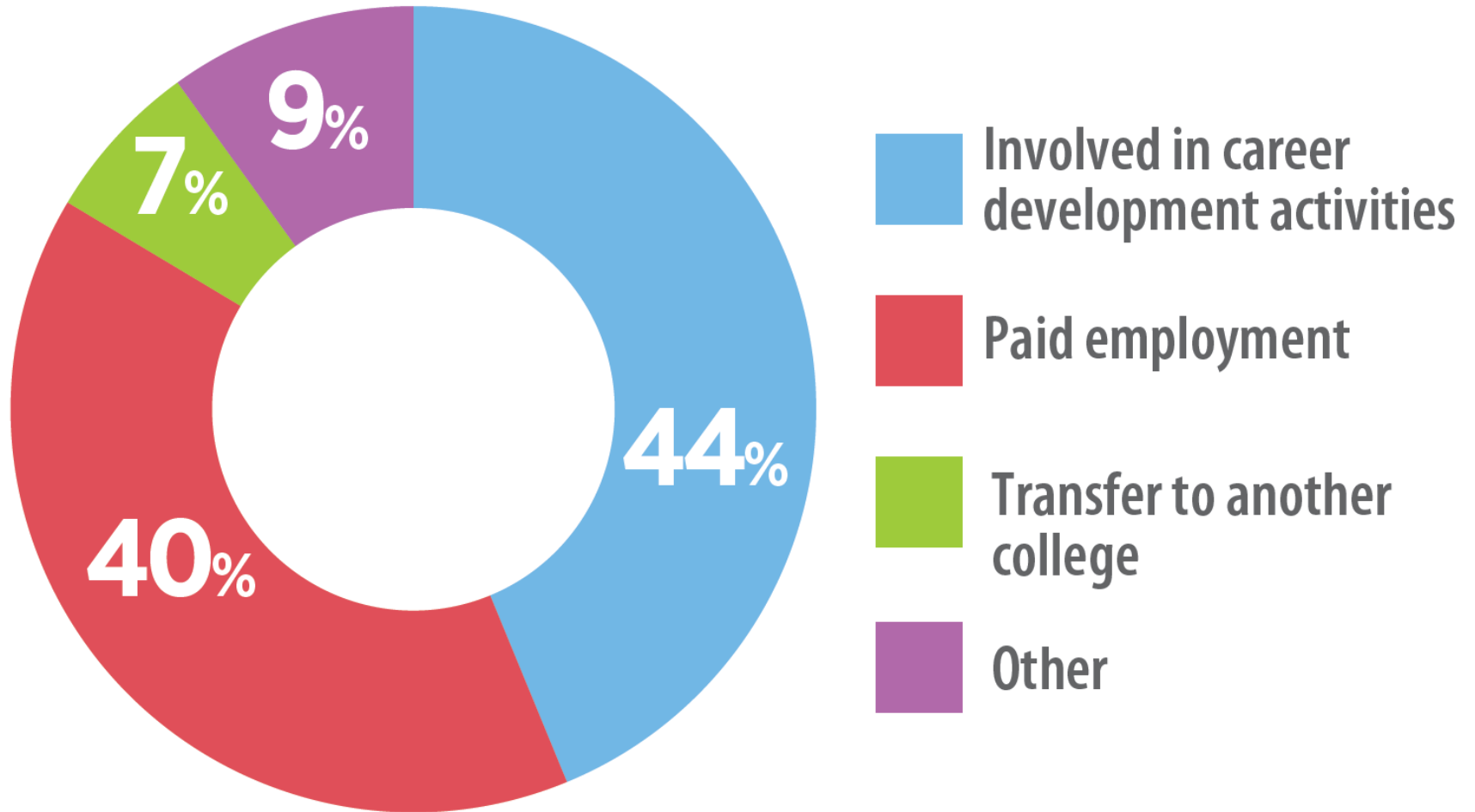
TRENDS IN INCLUSIVE COURSE ACCESS



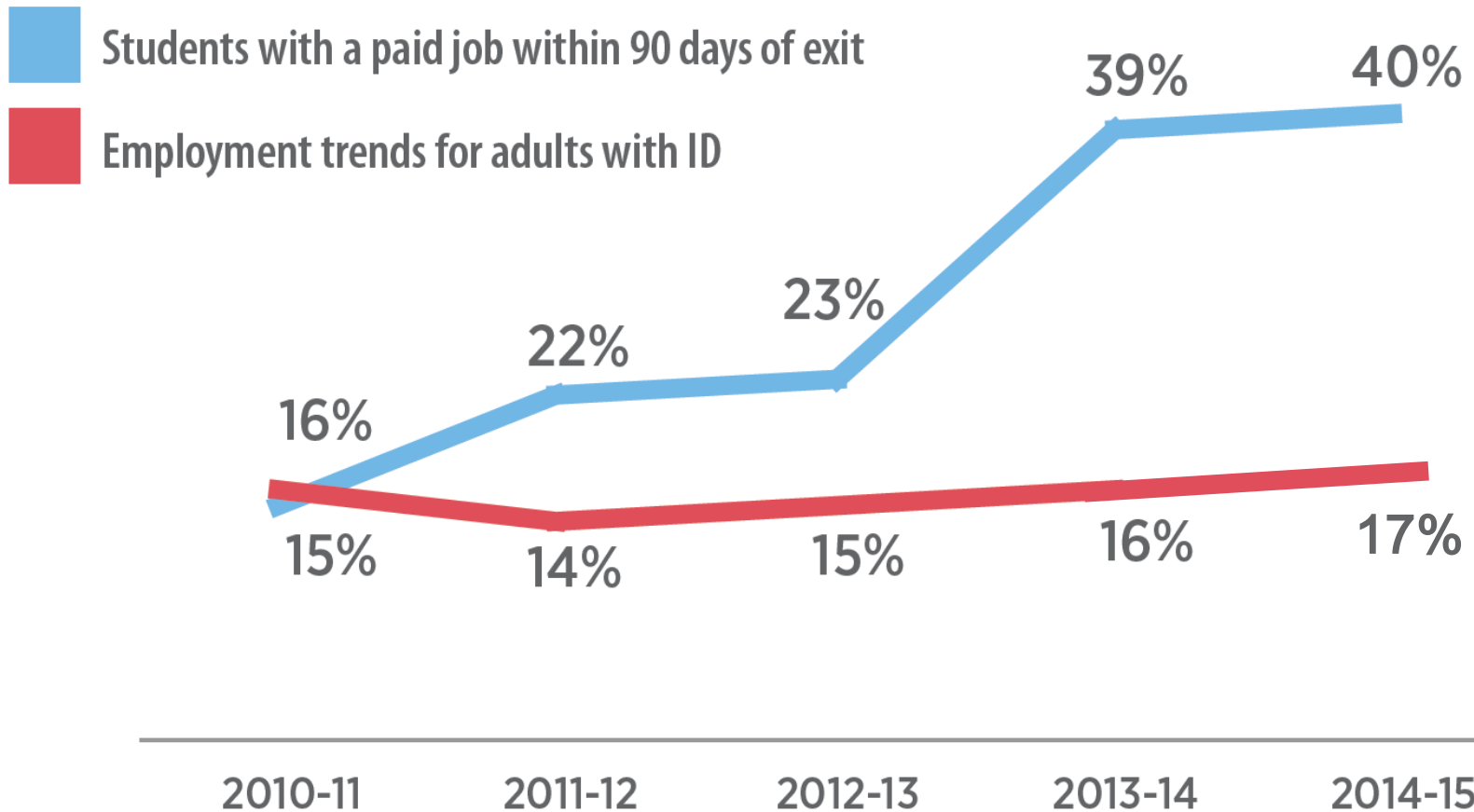
27%

Percent reduction in the number of individuals who were on SSI benefits upon exit from the program.

STUDENT OUTCOMES AT EXIT



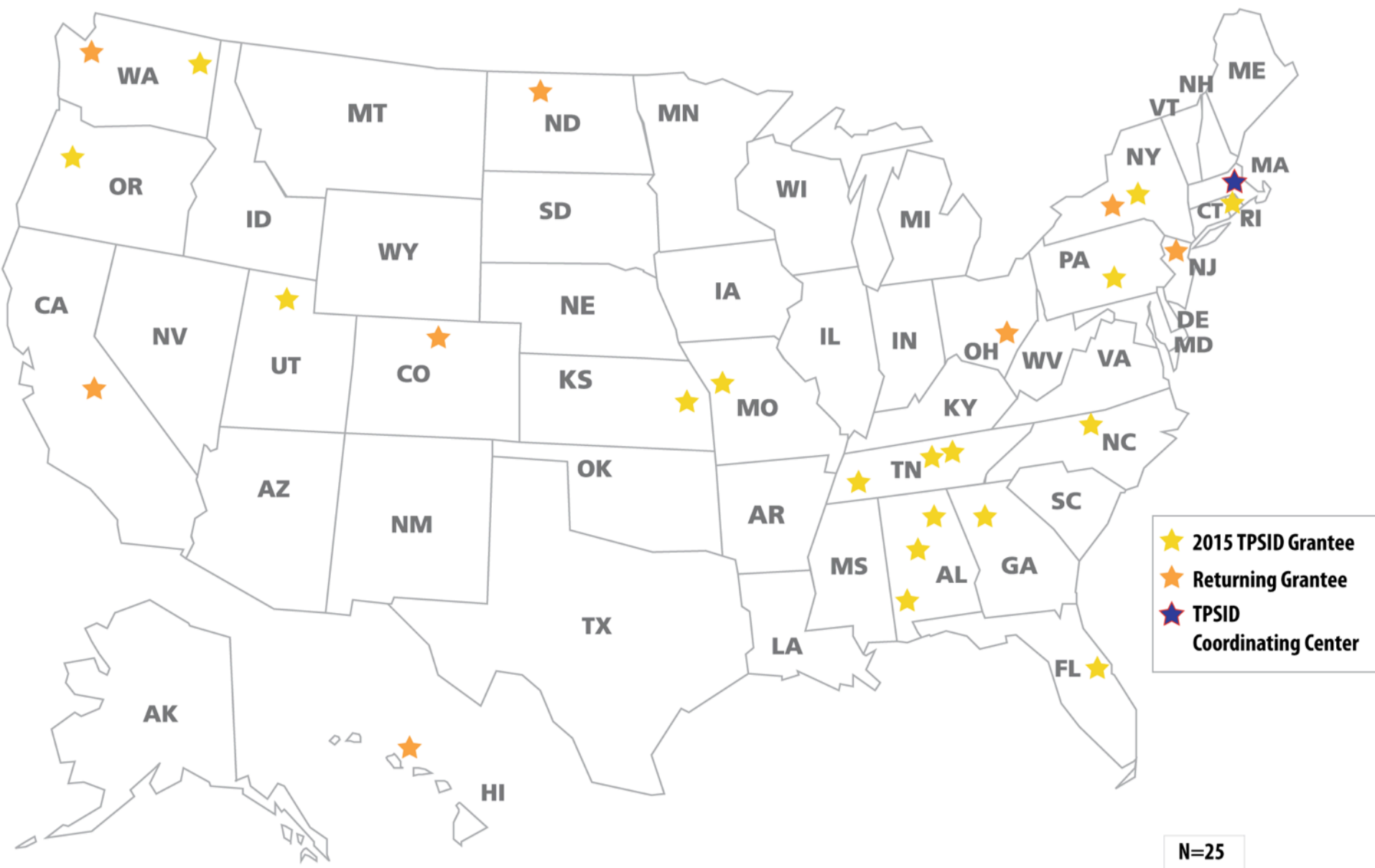
PAID EMPLOYMENT AT EXIT TRENDS



SOURCE: NATIONAL CORE INDICATORS

NEW! A first look at Cohort 2 TPSIDs

TPSID Grantees 2015-2020



N=25

TPSID 2015-2020 Grantees

- **25** grants awarded October 2015
- **8** returning grantees
- **7** Consortia working with **21** additional campuses
- **23** grantees are 4-year IHEs
- **2** grantees are 2-year IHEs

2015-16 Campuses

- **44** campuses
- **36** campuses served students in 2015-16
- **29** campuses served students prior to the TPSID grant (66%)
- **15** campuses provided dual enrollment (42%)
- **17** residential campuses offered housing to TPSID students
- **10** 2-year **34** 4-year campuses
- **12** CTP programs (27%)
- **24** campuses partnered with VR (55%)

2015-16 Students

- **449** students

- **81%** had an intellectual disability
- **59%** male **41%** female
- **31%** dually enrolled
- **88%** between age 18 and 25
- **62%** white **25%** Black/African American **15%** Hispanic/Latino

2015-16 Credentials offered by programs

6 = no credential

7 = Associate's
degree

4 = Bachelor's
degree

14 = IHE-approved
certificate available
to both TPSID and
non-TPSID students

10 = IHE-approved
certificate for TPSID
students only

18 = specialized
certificate granted
by the TPSID

IHE = Institution of Higher Education



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Academic access and supports

- **43%** of enrollments were in inclusive classes
- **38%** of enrollments at 2-year schools were inclusive compared to **57%** of enrollments at 4-year schools
- **57%** of programs provided access to the Disability Supports Office
- **59%** of students accessed accommodations through the DSO
- **89%** of programs used peer mentors to support students

Outcomes at exit

34% of students had a paid job within 90 days of exit

51% were involved in career development activities

3% transferred to another school

33% of students who exited were on SSI when they entered and were off SSI when they exited

VR Supports

- **41%** received services from a state VR program this year

VR Service	% of students
Benefits counseling	14%
Self-advocacy instruction	12%
Work-based learning experiences	24%
Social skills instruction	14%
Workplace skills and instruction	19%
Job coaching	29%
Supported employment	16%
Other	34%



What do we know?



- Students with intellectual disability can take college courses
 - Requires planning
 - Accommodations
 - Sometimes strategic supports
- Institutions of higher education can respond to diverse learning needs
 - Requires commitment
 - Vision
 - Sustained attention and communication
- Students with ID can get paid jobs while taking classes in college
 - Working and learning are not mutually exclusive



7,253 postsecondary IHEs in the U.S.

263 programs for students with ID

Only 3% of the college options that
other students have

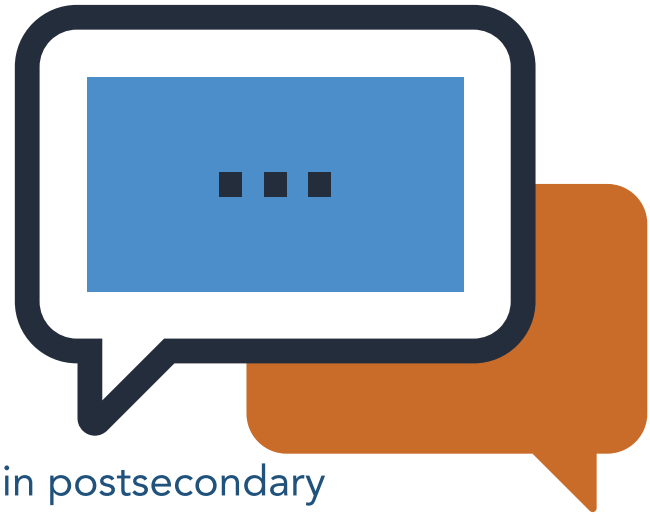


What's next?

- Accreditation standards finalized and process developed
- Improve and expand credentials
- CTP application, approval and oversight
- Policies on VR, Medicaid, WIOA
- Higher Education Act reauthorization
- Increase awareness and understanding with schools/families



Join Think College Conversations



Connect online with others interested in postsecondary education for students with intellectual disabilities.

To learn more and sign up, visit

www.thinkcollege.net/convos

Questions? Contact Rebecca Lazo at rebecca.lazo@umb.edu



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*Want to learn
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www.thinkcollege.net

*Need Advice?
Think College
can help...*

thinkcollegeTA@gmail.com



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thank you!

Please complete the session evaluation:

<http://www.surveymozmo.com/s3/3439971/Think-College-Conference-Session-Evaluation-Emerging-Trends-in-Post-Secondary-Education-3-23-2017>



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